

# **Te Kura o Pipitea**

**Thorndon School**

## **Strategic Action Plan 2023-2026 & Annual Plan 2023**



Thorndon School  
Te Kura o Pipitea



**OUR WHY.**

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## PURPOSE

Every mokopuna thrives  
in their own uniqueness  
to reach personal excellence.

## VISION

An inclusive space that fosters resilient,  
collaborative learners and creators

## VALUES



Character



Creativity/Innovation



Collaboration



Sustainability



Inclusion

TE TIRITI O WAITANGI

# VALUES



**Character:** Promoting the development of kindness, confidence, resilience and respect.



**Creativity/Innovation:** Developing innovation, inquiry, and curiosity, by thinking critically, creatively, and reflectively – by aiming high and by persevering or adapting in the face of difficulties.



**Collaboration:** We are all jointly members of a learning community.

- Teachers (kaiako / kaiawhina) and teachers (kaiako / kaiawhina) (and other staff) - we foster mana enhancing relationships.
- Teachers (kaiako) and students (akonga) - we respect the principle of 'ako' by creating an extended family-like context for learning.
- Students (akonga) and students (akonga) - we are all members of a positive learning community.
- Teachers (kaiako) and whanau - we share a mutual relationship of respect and care.



**Sustainability:** Leading ecological sustainability, which includes knowledge of and care for the environment.



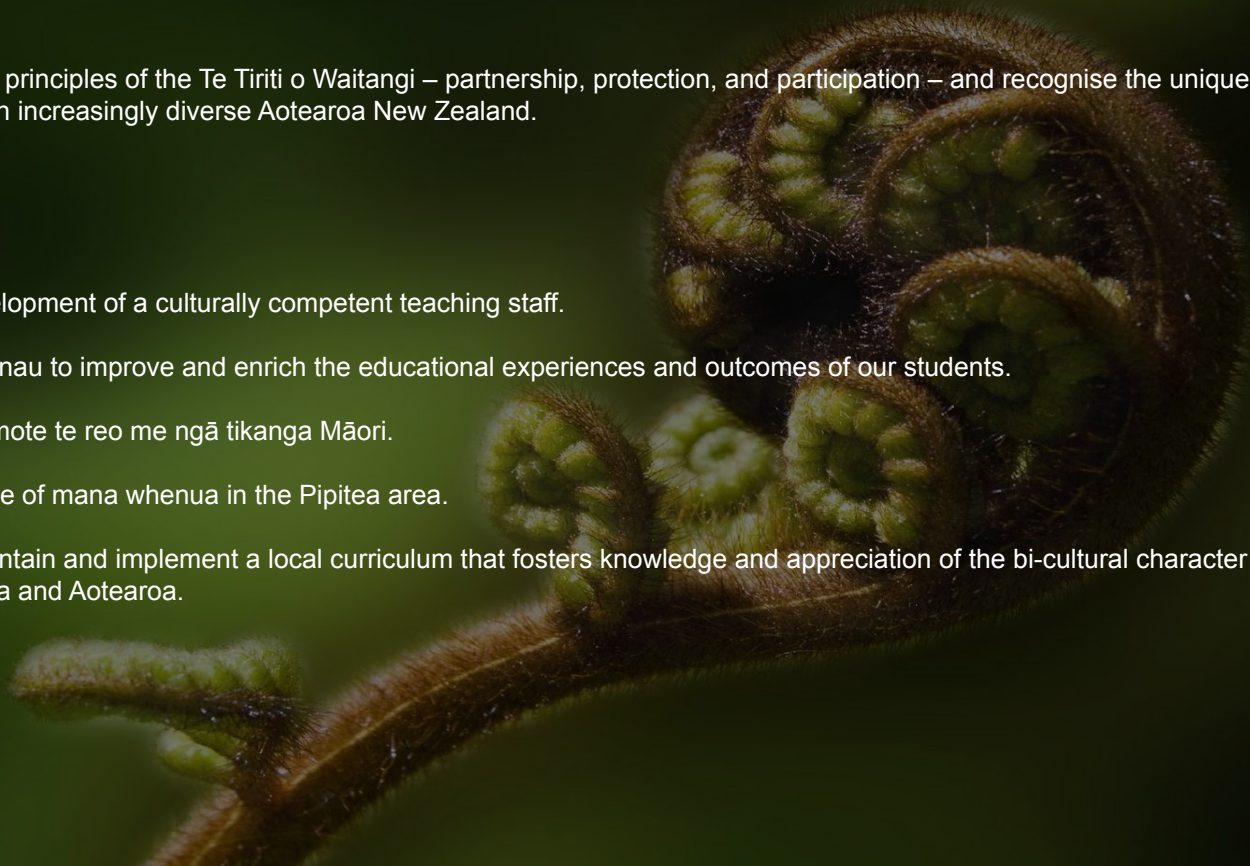
**Inclusion:** Welcoming diversity, seeking equity (through fairness and social justice), participating in community for the common good.

## TE TIRITI O WAITANGI STATEMENT

We are committed to the principles of the Te Tiriti o Waitangi – partnership, protection, and participation – and recognise the unique status of Māori as tangata whenua within an increasingly diverse Aotearoa New Zealand.

This means:

- We support the development of a culturally competent teaching staff.
- We partner with whānau to improve and enrich the educational experiences and outcomes of our students.
- We respect and promote te reo me ngā tikanga Māori.
- We recognise the role of mana whenua in the Pipitea area.
- We will develop, maintain and implement a local curriculum that fosters knowledge and appreciation of the bi-cultural character and history of Pipitea, Te Whanganui-a-Tara and Aotearoa.





**OUR WHAT.**

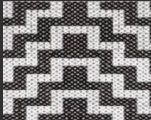



# Strategic Action Plan




*Purpose: Every mokopuna thrives in their own uniqueness to reach personal excellence.*

## Our Objectives:

 **Poutama**: Strong student achievement through a localised living curriculum that celebrates mokopuna reaching personal excellence.

 **Ūkaipōtanga**: Celebrating our uniqueness by living our identity and our values through whakapapa (connections between iwi, community, whānau and kura).

 **Hanga Whare**: Strengthening systems and processes to support quality teaching and learning, management and governance of property and finances, and to care for the well being of our team.



**OUR HOW.**





# How we will know we are successful by the end of 2026.

Objectives	Success factors 2023-2026
<p><b>Poutama:</b> Strong student achievement through a localised living curriculum that celebrates mokopuna reaching personal excellence.</p> <p>(Aligned to NELP #2, 3, 4, 7) Mokopuna</p>	<ul style="list-style-type: none"> <li>A. <b>Progress and achievement data shows continued improvement.</b> This is evident by shifts in our school-wide data (reading, writing and maths).</li> <li>B. <b>Achieve academic equity and personal excellence for priority learners.</b></li> <li>C. <b>Develop a Thorndon School Curriculum</b> that upholds the mana of Te Ao Māori, our Aotearoa Histories and our culturally diverse community.</li> </ul>
<p><b>Ūkaipōtanga:</b> Celebrating our uniqueness by defining our identity and living our values through connections between iwi, community, whānau and kura.</p> <p>(Aligned to NELP #1, 2, 3, 5, 7, 8) Whānau</p>	<ul style="list-style-type: none"> <li>A. <b>Establish a sustainable partnership with local iwi.</b> We uphold the mana of our local history, and celebrate our connection to the whenua.</li> <li>B. <b>Ngā hau e whā:</b> Our Annual Plan reflects our diverse, multi-cultural community through purposeful partnerships with our whānau and wider stakeholders. It actively celebrates the fact we sit on Te Pā o Pipitea.</li> </ul>
<p><b>Hanga Whare:</b> Strengthening systems and processes at governance and management level. Scaffold our systems and processes to support quality teaching and learning, management and governance of property and finances, and to care for the well being of our team.</p> <p>-</p> <p>(Aligned to NELP #1, 3, 4, 5, 6, 7, 8) Kura</p>	<ul style="list-style-type: none"> <li>A. <b>Quality teaching and learning</b> across the curriculum.</li> <li>B. <b>Quality management and governance of infrastructure and finances.</b></li> <li>C. <b>Support staff wellbeing through stability, visibility and clarity of roles and responsibilities.</b></li> <li>D. <b>Preparing for the future.</b> Setting our kura up to continually adapt to change with a focus on conscious pro-active practice.</li> </ul>

# How we will know we are successful by the end of 2023.

Objectives	2023
<p><b>Poutama:</b></p> <p>A. <b>Progress and achievement data shows continued improvement.</b> This is evident by shifts in our school-wide data (reading, writing and maths).</p> <p>B. <b>Achieve academic equity and personal excellence for priority learners.</b></p> <p>C. <b>Develop a Thorndon School Curriculum</b> that upholds the mana of Te Ao Māori, our Aotearoa Histories and our culturally diverse community. <small>(Aligned to NELP #2, 3, 4, 7) Mokopuna</small></p>	<ol style="list-style-type: none"> <li>Improved data-driven assessment practice for learning and reporting. Identify, track and monitor mokopuna and priority learners effectively.</li> <li>Introduced and develop a schoolwide approach to writing.</li> <li>SENCO created systems across the kura with PB4L. Complete Year 1 PLD for PB4L.</li> <li>Initiated our TKoP curriculum refresh.</li> <li>Establish kura waiata and karakia that align with local iwi.</li> </ol>
<p><b>Ūkaipōtanga:</b></p> <p>A. <b>Establish a sustainable partnership with local iwi.</b> We uphold the mana of our local history, and celebrate our connection to the whenua.</p> <p>B. <b>Ngā hau e whā:</b> Our Charter reflects our diverse, multi-cultural community through purposeful partnerships with our whānau and wider stakeholders. It actively celebrates the fact we sit on Te Pā o Pipītea. <small>(Aligned to NELP #1, 2, 3, 5, 7, 8) Whānau</small></p>	<ol style="list-style-type: none"> <li>Established a purposeful partnership with local iwi. Identify key people.</li> <li>Introduced Positive Behaviour for Learning across the school.</li> <li>Connected with our whānau through celebrations, learning focused and cultural gatherings.</li> <li>Reviewed vision and values. Gather stakeholder voice to strengthen connections and communication between community, whānau and school (online presence).</li> </ol>
<p><b>Strengthening systems and processes for:</b></p> <p>A. <b>Quality teaching and learning</b> across the curriculum.</p> <p>B. <b>Quality management and governance of infrastructure and finances.</b></p> <p>C. <b>Supporting staff wellbeing through stability, visibility and clarity of roles and responsibilities.</b></p> <p>D. <b>Preparing for the future.</b> Setting our kura up to continually adapt to change with a focus on conscious pro-active practice. <small>(Aligned to NELP #1, 3, 4, 5, 6, 7, 8) Kura</small></p>	<ol style="list-style-type: none"> <li>Established effective Professional Growth Cycle.</li> <li>Investigated the development of digital reporting.</li> <li>Provided school wide PLD to support development of curriculum.</li> <li>Aligned our financial processes to MoE best practice and gather accurate data to drive budget.</li> <li>Established clear roles in the BoT with allocated portfolios. Action these as required to strategically and consistently enhance school performance and mokopuna outcomes.</li> <li>BoT review policy to meet School Docs recommendations.</li> </ol>